



GRACE INTERNATIONAL SCHOOL

SERVING FAMILIES, RAISING LEADERS

JOB DESCRIPTION

Job Title: Speech & Language Pathologist

Category: Full-time

Division: Educational Support and ESL

Reports to: Educational Support and ESL Director

CHRISTIAN CONDUCT / MORAL PURITY

At Grace International School (GIS), a staff member's most important function is to serve as a Christian role model. Therefore, all staff members are expected to adhere to Biblical moral standards. Grounds for dismissal include, but are not limited to, abuse and neglect, sexual harassment, participation in adultery, fornication, homosexuality, use of pornography, drunkenness or other substance abuse, dishonest business practices, or insubordination. A staff member's conduct should be above reproach when judged by New Testament standards and should be reasonably inoffensive in the local culture. Staff members are also expected to be a part of a weekly local church community and to be a part of a weekly GIS morning prayer time and/or a weekly regularly scheduled prayer times with another faculty member(s).

PROFESSIONAL CONDUCT

As professionals, teachers at GIS will be expected to:

- Support GIS's Statement of Faith, Christian Unity Statement, Christian Conduct and Moral Purity Statement, Philosophy of Education, Abuse, Neglect and Harassment Prevention policy, and all other written policies and regulations.
- Abide by the decisions of the Board of Trustees and the administration.
- Abide by the established curriculum and if change is needed or desired, submit recommendations to the appropriate authority.
- Refrain from discrediting the ability or conduct of other GIS teachers and seek to support one another in all issues.
- Keep all matters regarding a colleague or student confidential outside of relevant teacher-teacher or parent-teacher conferences and then share only as is needed to help the colleague or student.
- Be familiar with and abide by all policies outlined in the Personnel Handbook; and, as applicable, the Parent, Student, and Member Organization Handbook.
- Respect the local traditions and customs of Thailand.

GIS reserves the right to discipline any staff member for behavior at any time that would bring reproach upon the school.

PURPOSE

To assess speech and language needs of referred students, including those with undiagnosed academic struggles. To develop and/or modify activities that will remediate the students' needs and then to implement those activities in individual or group therapy.

QUALIFICATIONS

- Bachelor's degree from an accredited university
- Valid teaching certificate, with required speech and language endorsements
- At least one year of student teaching or approved internship

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DESCRIPTION OF RESPONSIBILITIES

Instructional Strategies

- Assess referred students, including gathering data from parents and classroom teachers.
- Make long range goals for each student.
- Collaborate with classroom teachers, principals, students, parents, and other members of staff to develop Individual Education Plans (IEP) and Grace Accommodation Plans (GAP) as needed.
- Write individual lesson plans for each student seen in therapy.
- Implement appropriate games, activities, lessons as required to remediate each specific need.
- Reassess student abilities on an annual basis.
- Select books, equipment, and other instructional and assessment materials for use with students.

Student Assessment and Development

- Assist in the maintenance and confidentiality of student records.
- Consistently assess student achievement through formal and informal testing.
- Present a positive role model for students that supports the mission of the school.

Classroom Management

- Create a classroom environment conducive to learning and appropriate to the physical, social, and emotional development of students.
- Manage student behavior during sessions.
- Consult with outside resource personnel regarding the educational, social, medical, and personal needs of students.
- Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.

Communication

- Establish and maintain open lines of communication with students and their parents on a consistent basis.
- Maintain a professional relationship with all colleagues, students, parents, and community members, including attendance at parent support meetings, parent education meetings, and IEP meetings on a regular basis.
- Collaborate with Extension Services Department to provide support for home school students registered with ESD.
- Correspond and collaborate with other Speech and Language professionals in the community and abroad.

Policy Implementation

- Keep informed of and comply with school regulations and policies for teachers in the special needs program.
- Compile, maintain, and file all reports, records, and other documents required.
- Attend and participate in faculty meetings and serve on staff committees as required.

Professional Growth and Development

- Participate in the school staff development program.
- Demonstrate interest and initiative in professional improvement.
- Demonstrate behavior that is professional, ethical, and responsible.



Spiritual Growth and Development

- Must have a Christian commitment and a vision to see their students develop in Christ-like character and Christian worldview.
- Maintain an active relationship with God.
- Have an awareness of the major world religions.
- Pray faithfully for the needs of staff, students, and family.
- Exhibit the Fruit of the Spirit in relationships with others.
- Deal with conflict resolution in Christ-like manner.

Supervisory Responsibilities

- Supervise assigned teacher aide(s) as needed.
- Supervise and / or mentor other Speech and Language personnel at Grace as needed.
- Be available if possible to assist with the care of children in early elementary classrooms in the event of a fire or lock and drop whether it is a real scenario or a drill.